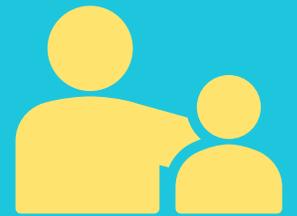


115 CHILDREN

ages 2-12 received one-on-one therapy services

“Together, with our therapist, we have been able to give my child the love, support and space they have needed to thrive. I love that this program is child-centered.” ~parent

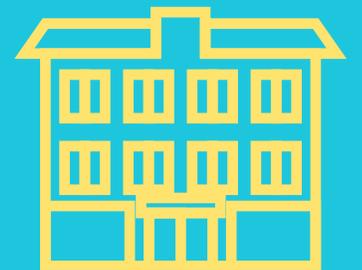


162 PARENTS & CAREGIVERS

received support and education

At the close of therapy:

- 79% of parents agreed that their child “communicates his/her feelings or needs,” compared to 26% before Jumping Mouse;
- 100% agreed that they “understand their child’s point of view,” compared to 59% before Jumping Mouse; and
- 100% agreed that they “know how to respond when their child is upset,” compared to 39% before Jumping Mouse.



44 TEACHERS & SCHOOL STAFF

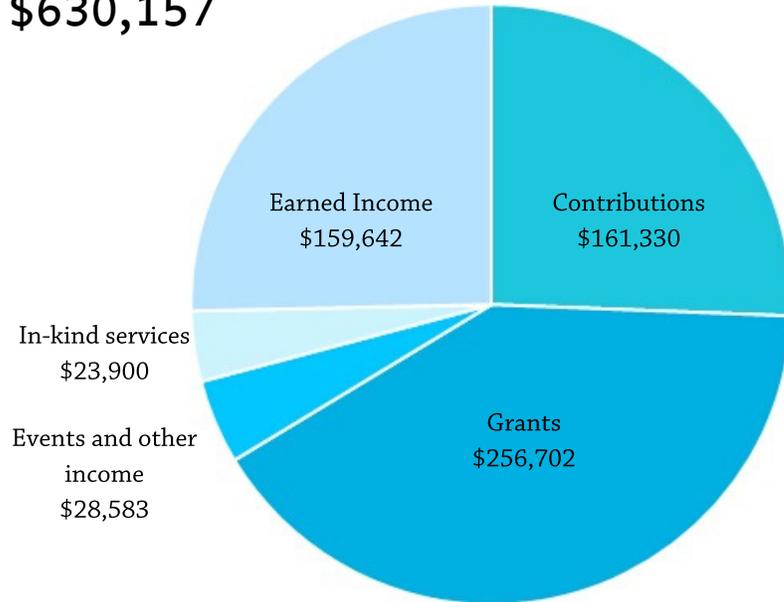
received trauma-informed training and support

“I deeply appreciate the opportunity with Jumping Mouse to access deeper understanding of the behaviors we often see in children. It is so important to me to approach these challenging behaviors with compassion. I now have more tools in my tool box.” ~ teacher

2019 FINANCIAL REPORT

TOTAL SUPPORT AND REVENUE

\$630,157

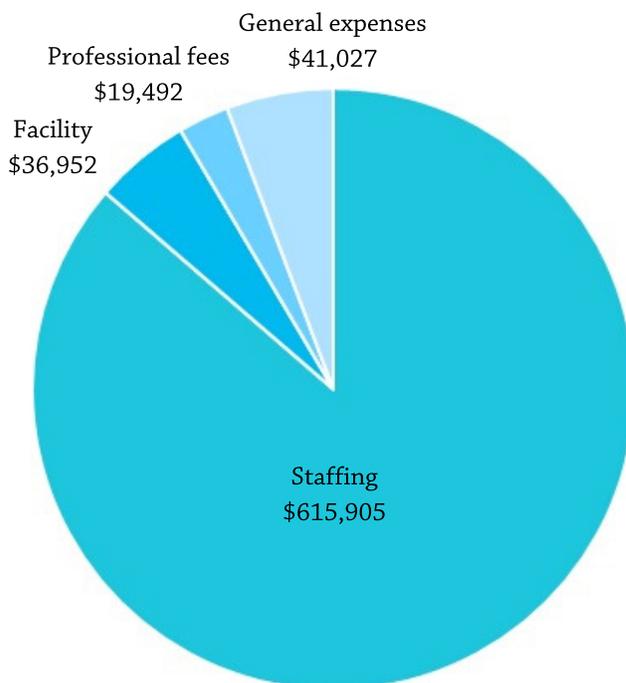


2019 FOUNDATION, CORPORATE, AND GOVERNMENT GRANTS

Anonymous Foundation (2)
Costco Wholesale
D.V. and Ida J. McEachern Charitable Trust
Jefferson County 1/10th of 1% Sales Tax Fund
May and Stanley Smith Charitable Trust
The Norcliffe Foundation
NW Children's Foundation
OneFamily Foundation
Youth Mental Health Giving Circle of
Jefferson Community Foundation

TOTAL EXPENSES

\$713,376



Staffing is our biggest expense because our program depends on people.

Our therapists are experts in creative therapy and have advanced training in working with children who have experienced trauma.

"I like that [my child's] experience here has helped him ground and feel safe in his body.

I love having a resource to turn to as a parent. Someone who knows, sees, and loves my kid through their own lens and truly wants the best for us."

~parent

2019 Operating result, including depreciation: (\$83,219)